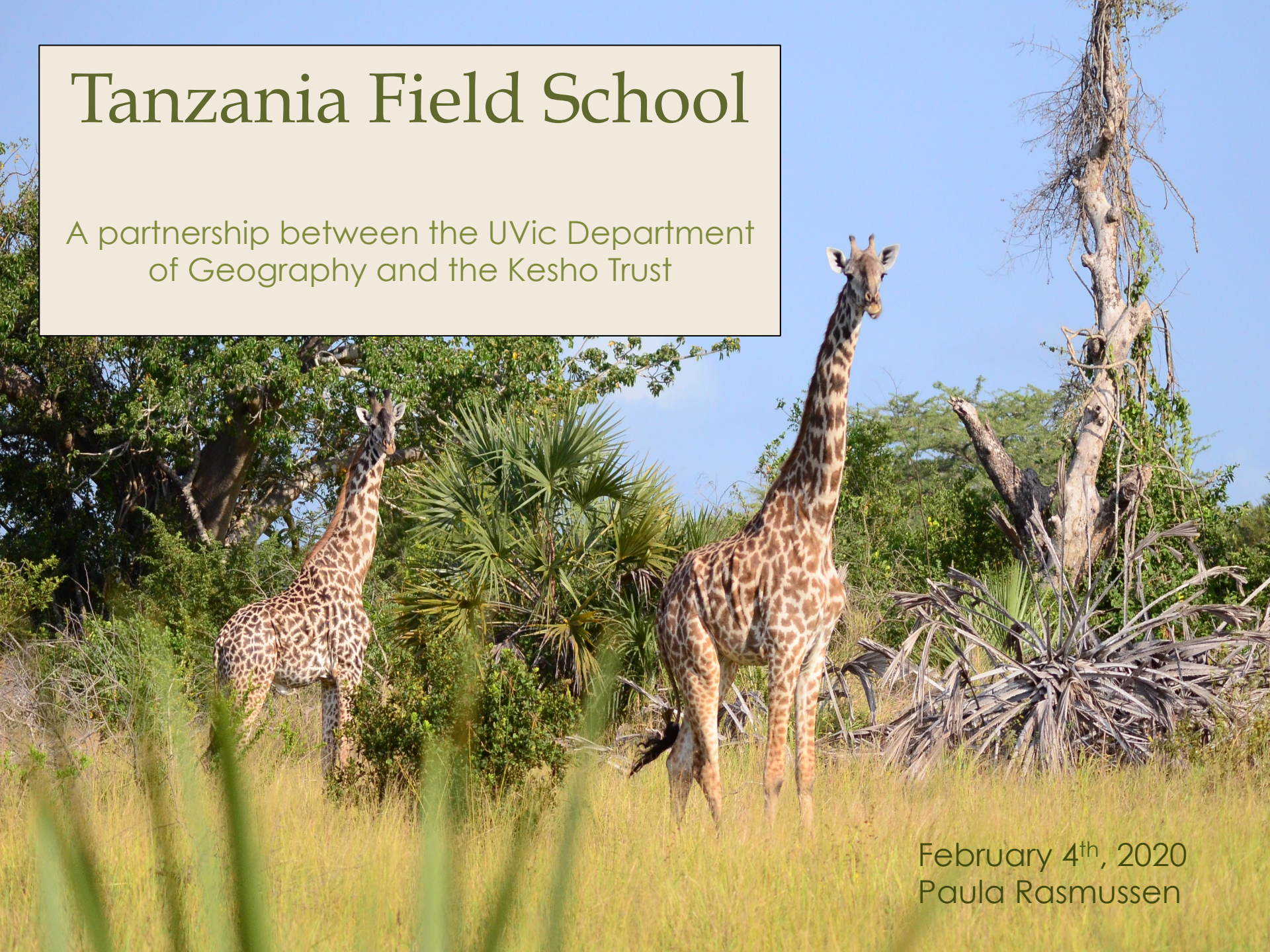


# Tanzania Field School

A partnership between the UVic Department  
of Geography and the Kesho Trust



February 4<sup>th</sup>, 2020  
Paula Rasmussen

# OVERVIEW OF THE FIELD SCHOOL

- An opportunity to experience some of the most iconic environments in the world (including the Serengeti National Park and Ngorongoro Conservation Area) and one of the most globally recognized cultures (the Maasai).
- Engaging in critical questions regarding conservation, sustainable livelihoods, and development in Tanzania.
- Courses Offered:
  - GEOG 347B – Geographies of Development
  - GEOG 388 – Regional Studies: Africa
  - GEOG 391 – Topics in Geography: Conservation in a Crowded World



## Dar es Salaam

- Orientation and course introduction
- Day trip to Coco Beach





**Kihembe Environmental Education Centre at Mkange Village, adjacent to Saadani National Park**  
Day trip on the Wami River

## Mweka - College of African Wildlife Management

- Lectures were given by faculty and grad students on protected area management and governance, invasive species, human-wildlife conflicts, and tourism.



# Ngorongoro Conservation Area and Serengeti National Park





## Almatasia Camp in Enguserosambu Ward

- Moran ceremony near the Kenyan border

# THE KESHO TRUST AND PARTNERS IN TANZANIA

- Priorities of the Kesho Trust:
  - Community-based Conservation
  - Economic and Community Development
  - Conservation Education
- Partnering with local community-based organizations:
  - Ereto Maasai Youth (EMAYO), Elerai, Tanzania
  - Saving Africa's Nature (SANA), Gongo, Tanzania
  - Pastoralist Livelihoods Programme (PALISEP), Loliondo, Tanzania
  - Enguserosambu Community Forest Trust (EFT), Enguserosambu, Tanzania
  - College of African Wildlife Management (CAWM), Mweka, Tanzania



# A CROSS-CULTURAL EXCHANGE



## Connecting Indigenous peoples from Tanzania and Canada

During a two-week stay in Canada, three Maasai from Tanzania exchanged cultural knowledge and practices with First Nations from the T'souke and Tla-o-qui-aht on Vancouver Island to the Selkirk and Carcross-Tagish peoples of the Yukon, accompanied by UVic faculty.

# THE PRIVILEGE OF GLOBAL CITIZENSHIP

- “To travel is, in part, possible because of colonial and capitalist histories (and presents), and these parentheses indicate that there are ways in which volunteering abroad for young people is an enactment of privilege that has parallels to colonization”
- “The formulation of global citizenship as developed through international experiential learning programs denies the possibility accrued to many Canadians to those without privileges. In this frame. Global citizenship is only attainable to the Western privileged subject”

(Katie Macdonald, 2014, in *Globe-Trotting or Global Citizenship? Perils and Potential of International Experiential Learning*)

# BUILDING LASTING RELATIONSHIPS

- Selling jewelry and beadwork created by the Maasai women of Enguserosambu Ward (100% of proceeds go to the women and supports conservation, community livelihoods and Maasai cultural preservation).
- End-of-year fundraising event for the Ereto Maasai Youth (EMAYO) in partnership with the Kesho Trust.



# INFORMATION ABOUT THE 2020 FIELD SCHOOL

- August 5<sup>th</sup>-29<sup>th</sup>, 2020
- Places: Arusha, Enduimet Wildlife Management Area, Tarangire National Park, Serengeti National Park, Ngorongoro Conservation Area, rural field camps
- Email [profdearden@gmail.com](mailto:profdearden@gmail.com) or [bdownie@thekeshotrust.org](mailto:bdownie@thekeshotrust.org) immediately to apply
- The Field School will also occur in the summer of 2021
- Contact [geoginfo@uvic.ca](mailto:geoginfo@uvic.ca) with additional questions