UVic / Kesho Trust Field School 2019

In August, 2019, the University of Victoria and the Kesho Trust held a field school for UVic students in Tanzania. Nineteen students undertook three courses in conservation and international development during the month long experience in country. This is a tour in

pictures of the 2019 field school. The general itinerary: arrive in Dar es Salaam for some orientation and course introduction; Kihembe Environmental Education Centre at Mkange village adjacent to Saadani National Park; the College of African Wildlife Management at Mweka; Ngorongoro and Serengeti; Almatasia Camp in Enguserosambu Ward; and, return to Arusha at the close of the field school. Some of the students have generously contributed their photos to this summary - much appreciated.



An afternoon at Coco Beach in Dar es Salaam on arrival before the work begins.







When there are three courses associated with the field school, the students are working hard alongside the fun and new experiences. Presentations by professors and students alike and discussions of a wide range of topics developed through their background reading and field experience were engaging and always interesting







Based at Kihembe, the students had the opportunity to meet with village Chairmen in Mkange and Saadani villages and ask questions on a variety of topics including land management, infrastructure development, population, tourism and governance.

In Mkange the visit and overview provided by the Chairman was followed by a tour led by local community members. Students visited facilities and people in the village to get an in depth view on all aspects of village life. They visited the clinic, the school, the market and local farms and met with village elders.

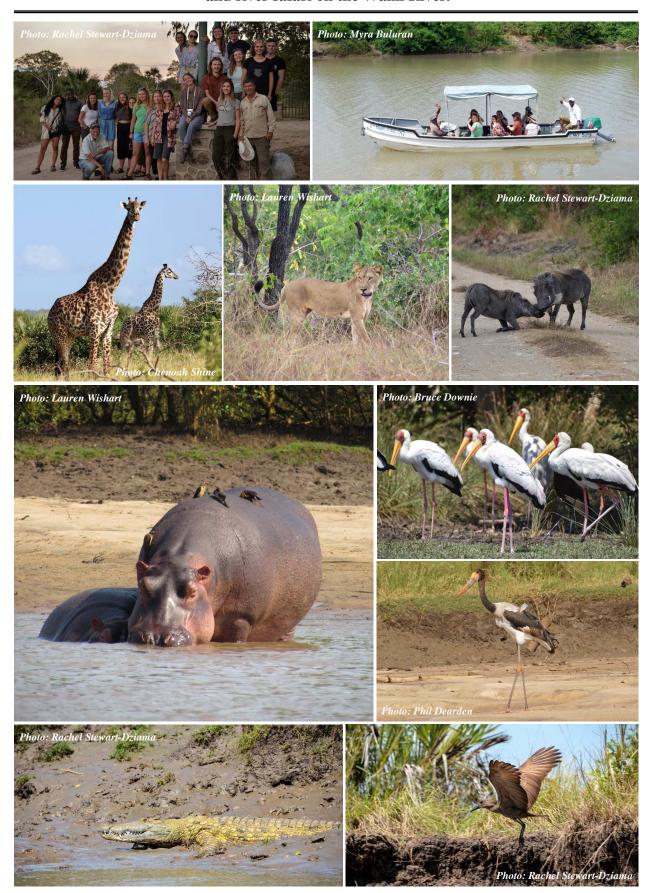


Life at Kihembe was full and interesting - group tents (complete with scorpion)
- dish duty at all meal times - a short hike on breaks up to the viewpoint
- and music and drinks at the end of the day

All supported by the great staff at Kihembe.



Kihembe is adjacent to Saadani National Park offering game viewing and river safari on the Wami River.



Next stop was the College of African Wildlife Management (CAWM).

Lectures were given by faculty and grad students on protected area management and governance, invasive species, human-wildlife conflicts and tourism. Preparing for the next leg of our journey, we also switched to their safari vehicle that is used for student field courses - quite the experience.















Entering the Ngorongoro Conservation Area (NCA) requires a steep climb through a cloud forest to the rim of the major crater. The Ngorongoro crater is the world's largest inactive, unbroken and unfilled volcanic caldera.

The NCA is one of Tanzania's seven World Heritage Sites.













Game viewing in the Ngorongoro crater - an amazing experience.



..... then on to Serengeti National Park













...... the subject and the observers



Leaving the Serengeti, we had an invitation to visit the Maasai village of Ololosokwan where we were greeted warmly, shown some community development initiatives including an internet connected classroom and a craft complex.

Singing and dancing were a big part of the welcome.

It was enjoyable visit and the group very much appreciated the villagers' enthusiastic hospitality.



Almatasia Camp, being developed by the Enguserosambu Forest Trust (EFT), was our next destination. Representatives of the EFT who had been at UVic in the spring, Samwel Nangiria, Mark Talash and Nalaimuta Makeseni hosted us very well. Students enjoyed the walking to meetings, having discussions sitting on the hillside or around the fire and visiting the villages like they had done at Mkange. They also appreciated the information session given by Robert Kamakia and his staff at the PALISEP office in Loliondo. The stay was not without its challenges—internet connection (to help with their project work), the cold and fog of the mornings and the ups and downs of getting around (literally).





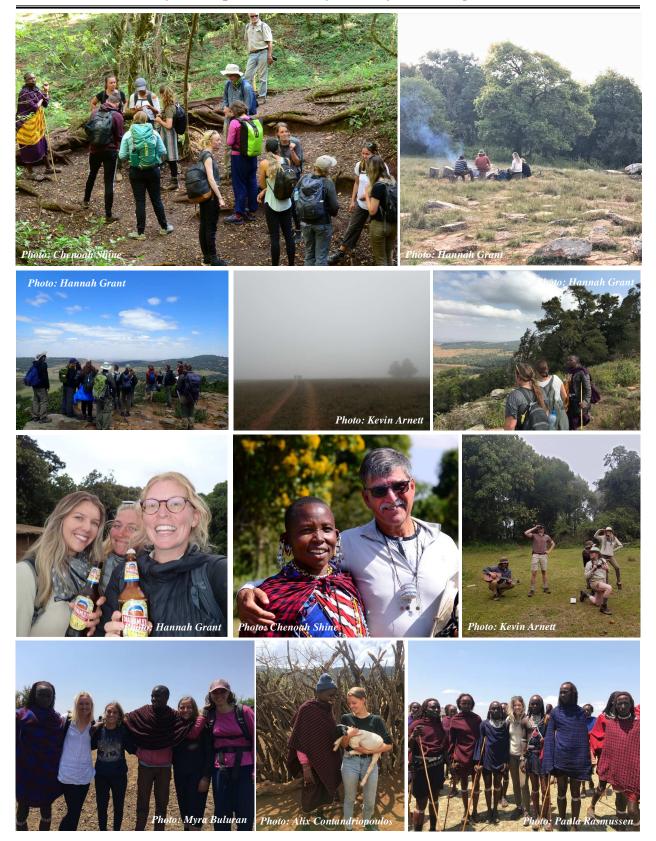








Special events included a moran ceremony near the Kenyan border and a meeting of just women - students and villagers. But through all of that the students were working on their individual assignments and four groups presented their project results on the last day at camp. It was a busy but very rewarding time.



















Tanzania provides an amazing learning experience and the focus of the courses in this field school on conservation and development provide a rich opportunity for students to see and experience the interaction of culture and nature in a way that no classroom experience can provide. Another field school is planned for August 2020.





Field School 2019

Faculty:

Dr. Phil Dearden Dr. Bruce Downie

Emmanuel ole Kileli - Teaching Assistant

Students:

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Courtenay Miller Paula Rasmussen Mack Ross Sarah Schlatter Chenoah Shine **Brad Stacey** Rachel Stewart-Dziama

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